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«ИРКУТСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»

УТВЕРЖДАЮ

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ПРОГРАММА

вступительного испытания по общеобразовательному предмету
«АНГЛИЙСКИЙ ЯЗЫК»

для поступающих на направления бакалавриата

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Программа вступительных испытаний по английскому языку составлена и предназначена для подготовки поступающих в ФГБОУ ВО «Иркутский государственный университет».

Предлагаемые задания имеют своей целью определение уровня сформированности следующих компетенций абитуриентов:

1. Языковая компетенция – это владение знаниями о системе языка, о правилах функционирования единиц языка и способности с помощью этой системы понимать чужие мысли и выражать собственные суждения в письменной речи.

Содержание, обеспечивающее формирование языковой (лингвистической) компетенции: Язык как общественное явление. Английский язык в современном мире. Основные функции языка: коммуникативная, когнитивная, кумулятивная, эстетическая. Сочетаемость слов в системе современного английского языка. Грамматические категории. Основные способы выражения грамматических значений.

2. Социокультурная компетенция – инструмент воспитания международно-ориентированной личности, осознающей взаимосвязь и целостность мира, необходимость межкультурного сотрудничества в решении глобальных проблем человечества.

Содержание, обеспечивающее формирование социокультурной компетенции: Взаимосвязь языка и культуры. Слова с национальнокультурным компонентом значения. Взаимообогащение языков как результат взаимодействия национальных культур.

Экзамен состоит из двух частей – чтения и выполнения заданий на основе текста, а также лексико-грамматического теста и рассчитан на 90 минут учебного времени. Максимальное количество баллов – 100 баллов.

Первое задание включает в себя чтение аутентичного текста с последующим выполнением 5 заданий, связанных с проверкой понимания прочитанного материала. На выполнение задания отводится 30 минут. Максимальное количество баллов – 50 (10 баллов за каждый правильный ответ).

Лексико-грамматический тест состоит из 50 заданий закрытого типа (выбор правильного варианта ответа из нескольких предложенных). В данную часть входят задания на употребление: имени существительного, артиклей, предлогов, грамматических конструкций, местоимений, видовременных форм глагола, модальных глаголов. Время выполнения – 60 минут. Максимальное количество баллов – 50 (1 балл за каждый правильный ответ).

ПРИМЕР ТЕСТОВЫХ ЗАДАНИЙ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Задание 1.

Read the text and answer the following questions.

THE ROCKS OF METEORA

On the plain of Thessaly, in the heart of northern Greece, 24 gigantic rocks of Meteora rise perpendicularly from the ground. Greek historian Herodotus, living in the 5th century BC, writes that the local inhabitants believed the plain of Thessaly had once been covered by the sea. If this were true, it probably referred to the end of the ice age, around 8000 BC. Indeed, scientists believe that Meteora's rocks were created by the waters of a sea. Curiously, neither Herodotus nor any writer of ancient Greece mentions the rocks of Meteora. This has led to the theory that they did not exist 2000 years ago, a theory scientists do not take seriously.

Monks were the first to inhabit Meteora during the 9th century – the rocks offered shelter from the elements and prevented visitors from interrupting their isolation. By the end of the 12th century, the monks had organized themselves into a community.

By the 14th century, the Byzantine Empire which had ruled the region for more than eight centuries was beginning to lose its power. The rich and fertile plain of Thessaly became a battleground as Serbian kings and Turkish raiders fought with each other, and the Byzantine Empire, for influence over northern Greece. Peaceful monasteries seemed particularly vulnerable to the conflicts. In 1334, monks left the monastery of Mount Athos. Ten years later, the monk Athanasios led a group of them to Meteora. Between 1356 and 1372, Athanasios founded the Great Meteoron monastery on Broad Rock.

Broad Rock was ideally suited to the needs of Athanasios and his followers. Once established on the high rock they had complete control of the place. A long ladder provided the only route to the top and this could be drawn up by the monks in case of danger. A few decades later the ladder was replaced by a net and rope device.

Visitors to the Great Meteoron, named from the Greek word meaning "high in the air", were advised to pray as they made the risky way up. In 1896, a Russian churchman described his trip in the net as "an agonizing lift, the rope was going here and there all the time dragging me along until at last it reached the top. But as they pulled towards the wooden platform, they overturned the net. Horrified, I closed my eyes and nearly lost consciousness." This dangerous method has been replaced by a flight of 115 steps cut out in the rock.

Of the 24 monasteries that grew up between the 13th and 16th centuries, only five still inhabited: the lack of isolation has made the monks leave the place. The arrival of a great number of tourists in the second half of the 20th century has effectively turned Meteora into a museum piece.

1. Scientists believe that
 - a. Meteora's rocks did not exist 2000 years ago.

b. Herodotus in his record referred to the end of the ice age 8000 years ago.
c. formation of Meteora's rocks is due to their having been covered by waters of the sea.

d. Herodotus' idea of Thessaly's being covered by the sea waters is not true.

2. Meteora region

a. was under the rule of the Byzantine Empire since the 6th century.

b. was first described by Herodotus, a Greek historian.

c. was an ideal battleground for Serbian kings and Turkish raiders.

d. is located on the southern border of Greece.

3. It follows from the text that

a. Herodotus was the first to write about Meteora.

b. scientists agree that the rocks of Meteora are less than 2000 years old.

c. the monk Athanasios came to Meteora in 1444.

d. the plain of Thessaly was hard to grow crops on.

4. The first monasteries in Meteora appeared in

a. the 9th century.

b. the 12th century.

c. the early 1330s.

d. the 5th century BC.

5. Monks came to Meteora because they wanted to

a. organize themselves into community.

b. write about the rocks.

c. find an isolated place.

d. seek shelter in their struggle for power.

f. turned Meteora into a museum place.

Задание 2.

Choose the correct answer. Only one answer is correct.

1. We're going ... the opera tomorrow night.

A at B – C in D to

2. I went out without ... money.

A some B any

3. He's got ... money.

A few B many C a lot of

4. Although he felt very..., he smiled

A angrily, friendly B angry, friendly C angry, in a friendly way

5. I ... to America.

A have often been B often have been C have been often

6. My mother ... my birthday.

A always forgets B always is forgetting C forgets always

7. You look ... a teacher.

A like B as C the same like

8. How many brothers and sisters ... ?

A have you get B do you have C are you having

9. Good! I ... work tomorrow.

A mustn't B don't have to C haven't to

10. I ... smoke.

A didn't used to B use to C used to

11. Andrew ... to see us this evening.

A is come B comes C is coming

12. Alice ... have a baby.

A will B shall C is going to

13. I knew that he ... waiting for somebody.

A is B was C would

14. ... Gloria last week?

A Have you seen B Did you see C Were you seeing

15. She's an old friend – I ... her ... years.

A 've known, for B know, for C 've known, since

16. We met when we ... in France.

A studied B were studying C had studied

17. As soon as she came in I knew I... her before.

A have seen B saw C had seen

18. This picture ... by a friend of my mother's.

A is painting B is painted C was painted

19. Try ... be late.

A not to B to not

20. I went to London ... clothes.

A for buy B for to buy C for buying D to buy

21. You can't live very long without

A to eat B eat C eating D you eat

22. I enjoy ..., but I wouldn't like ... it all my life.

A to teach, to do B teaching, doing C to teach, doing D teaching, to do

23. Her parents don't want ... married.

A her to get B her get C that she get D that she gets

24. I'm not sure what ...

A do they want? B do they want. C they want.

25. I... you if you ... that again.

A hit, say B 'll hit, 'll say C hit, 'll say D 'll hit, say

26. It would be nice if we ... a bit more room.

A would have B had C have

27. If you ... me, I... in real trouble last year.

A didn't help, would have been

- B hadn't helped, would have been
 C hadn't helped, would be
 D didn't help, would be
28. There's the; man ... took your coat.
 A which B who C that D –
29. He was wearing... riding boots.
 A red old Spanish leather
 B old leather red Spanish
 C old red Spanish leather
 D Spanish red old leather
30. ... he gets.
 A The richer, the more friends he has
 B Richer, more he has friends
 C Richer, more friends he has
 D The richer, the more he has friends
31. That ... be Roger at the door – it's too early.
 A canot B mustn't C couldn't
32. At last, after three days, they... get to die top of the mountain.
 A could B managed to C succeeded to
33. It was crazy to drive like that You ... killed somebody.
 A may have B might have C could have
34. I wonder if John ... this evening.
 A will phone B phones
35. Who ... you that ring? A 's given B gave
36. He ... quite different since he ... married.
 A is, has got B has been, has got C has been, got
37. This is the first time I ... a sports car.
 A 've driven B 'm driving C drive
38. On her birthday
 A She was given a new car B a new car was given to her
39. We can't use the sports hall yet because it
 A is still built B is still building C is still being built
40. I look forward ... you soon.
 A seeing B to seeing C to see
41. If you have trouble going to sleep, try... a glass of milk before bedtime.
 A drinking B to drink C drink
42. This is my friend Joe. I ... met, have you?
 A don't think you've B think you haven't
43. How ...!A he works hard B hard he works
44. Nobody phoned, did ... ?
 A he B she C they D it E he or she F anybody
45. If you were ever in trouble, I would give you all the help you
 A will need B would need C need D needed

46. My wife will be upset
A If I don't get back tomorrow B unless I get back tomorrow
47. It's time you ... home, but I'd rather you ... here.
A go. stay B went, stayed C go. stayed D went, stay
48. I wish I ... more time.
A had B have C would have D will have
49. John Hastings ... has just come to live in our street.
A that I was at school with
B I was at school with
C with who I was at school
D with whom I was at school
50. She keeps tapping her fingers, ... gets on my nerves.
A which B what C that which

KEYS (Ключи к заданиям)

Задание 1.

1. c
2. a
3. c
4. b
5. c

Задание 2.

- | | |
|-------|-------|
| 1. d | 26. b |
| 2. b | 27. b |
| 3. c | 28. b |
| 4. c | 29. c |
| 5. a | 30. a |
| 6. a | 31. c |
| 7. a | 32. b |
| 8. b | 33. c |
| 9. b | 34. a |
| 10. c | 35. a |
| 11. c | 36. c |
| 12. c | 37. a |
| 13. b | 38. a |
| 14. b | 39. c |
| 15. a | 40. b |
| 16. b | 41. a |
| 17. c | 42. b |
| 18. c | 43. b |
| 19. a | 44. c |
| 20. d | 45. d |
| 21. c | 46. a |
| 22. d | 47. b |
| 23. a | 48. a |
| 24. c | 49. d |
| 25. d | 50. a |

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